Student Admissions, Outcomes, & Other Data

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values	_____ **Yes** __X_ **No**
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Time to Completion

Data on students in our doctoral program who graduated within the last ten academic years (2014/2015 – 2023/2024) is presented in the table below:

Time to Completion for all students entering the program

Outcome	Years in which Degrees were Conferred																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total	
Total number of students with doctoral degree conferred on transcript	9		6		6		11		10		10		4		8		4		9		77	
Mean number of years to complete the program	6.34		6.34		8.17		6.42		7		6.5		6.75		6.62		8.75		7.61		7.05	
Median number of years to complete the program	6		6		6.5		6		6.5		6		6.5		6		7		6		6.25	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Students in 5 years	2	22	1	17	1	17	3	27	2	20	2	20	1	25	2	25	0	0	0	0	14	18.1%
Students in 6 years	4	44	4	66	2	33	4	36	3	30	5	50	1	25	3	37	2	50	5	56	33	42.9%
Students in 7 years	1	11	0	0	1	17	2	18	2	20	1	10	1	25	2	25	0	0	1	11	11	14.3%
Students in more than 7 years	2	22	1	17	2	33	2	18	3	30	2	20	1	25	1	12	2	50	3	33	19	24.7%

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

> If a student enters with relevant graduate coursework from an accredited college or university, some of these credits may be transferred to fulfill CPP requirements. Such transfers typically involve substantial numbers of credit hours for students entering with a master's degree (up to 30 credits from a single master's program) and are rarer for other students. Approval for requests that such coursework be used to fulfill program requirements rests with the student's advisor and, for required counseling psychology coursework, the instructor of the equivalent course at The University of Akron. The Graduate Bulletin further specifies the procedures and guidelines for this process: https://www.uakron.edu/academics_majors/gb/.

Program costs & financial aid

University support for CPP students is generally very strong and typically all CPP graduate students receive full tuition waivers as part of a graduate assistantship package. These tuition waivers cover tuition for up to 15 credit hours, and other fees are the responsibility of the student and may vary each semester.

In 2023-2024, 100% of the CPP students who were enrolled in program-related courses (i.e., not students enrolled only in a single dissertation credit) on campus received an assistantship and a full tuition waiver. The value of the assistantship package ranged from $12,600 to $14,000 plus the tuition waiver for a nine-month appointment. These assistantships typically involve teaching or teaching related activities. They usually require 20 hours of work per week. Students who complete their coursework and internship but who have not yet completed the dissertation are required by the Graduate School to enroll for 1 credit hour each Fall and Spring semester until graduation and the cost for these credits is out of pocket.

2024-2025 tuition and fee rates for graduate students are calculated on a per credit hour basis. The table below details these estimated costs.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	$462.50 (per credit hour)
Tuition for full-time students (out-of-state)	$782.50 (per credit hour)
Tuition per credit hour for part-time students *(if applicable enter amount: if not applicable enter "NA")*	NA
University/Institution fees or costs	$100 (per credit hour; cap $1,200)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$400-$500 per semester

Note: There is a $236 parking/transportation fee per semester. The $100 per credit hour fee includes fees for general service, facilities, transportation, the library, career advantage (e.g., internships), and administrative.

Admission & attrition rates

Typically, 4-5 new doctoral students are admitted each year from a pool of 60 to 70 applications.

The attrition data for the last ten student cohorts is presented in the table below. On average, we have approximately 6% of students who leave the program without completing their Ph.D. degree. Quite often, these are students who enter with a bachelor's degree and who leave after completing their Master's degree due to a change in career plans. Other students leave for familial responsibilities/pressures. During the past ten years, one student left the program for academic reasons.

Attrition

Outcome	Year of First Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	9	-	7	-	6	-	6	-	6	-	6	-	4	-	5	-	4	-
Students whose doctoral degrees were conferred on their transcripts	8	88	6	67	5	71	5	83	5	83	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	11	1	14	1	17	1	17	6	100	6	100	4	100	5	100	4	100
Students no longer enrolled for any reason other than conferral or doctoral degree	1	11	2	22	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Internship Placement

Internship Placement - Table 1

Outcome	Year Applied for Internship																		
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships	6	100	4	67	10	91	10	90	9	90	8	100	4	100	6	100	6	100	5	83
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	1	9	1	10	1	10	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internships	6	100	4	67	11	100	10	100	10	100	8	100	4	100	6	100	6	100	5	83
Students who sought or applied for internships including those who withdrew from the application process	6	100	6	100	11	100	10	100	10	100	8	100	4	100	6	100	6	100	1	16

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internship including those who withdrew from the application process	6	100	6	100	11	100	10	100	10	100	8	100	4	100	6	100	6	100	6	100
Students who obtained paid internships	6	100	4	67	10	91	10	100	10	100	8	100	4	100	6	100	6	100	5	83
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note: Overall, the CPP placement rate for all who applied for internships over the last ten years, based on available data was **95%**

Licensure Outcomes

Licensure

Outcome	2013 - 2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	84
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	57
Licensure percentage	68%

Accreditation

The University of Akron's Counseling Psychology Program is accredited by the American Psychological Association. Questions related to the program's accreditation status should be directed to the Commission on Accreditation.

Office of Program Consultation and Accreditation

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